

MUSIC PERFORMANCE RUBRIC

Name _____

Date _____

Teacher / Grade _____

Score _____

Artistic Processes: Performing – Singing / Playing

Anchor Standard(s): I can sing alone and /or with others. I can play instruments alone and /or with others.

Objective(s): I can sing and / or play a song with appropriate expression and dynamics.

CRITERIA	5 Exemplary Excellent (Superior)	4 Proficient Good (Above average)	3 Developing Fair (Average)	2 Needs Improvement Poor (Below Average)	1 No Effort (Not Passing)
Rhythm – accuracy of values, duration, pulse, steadiness, meter					
Notes – accuracy of printed pitches					
Tone Quality- control, clarity, consistency, resonance					
Musicianship – expressive elements, interpretation, dynamics posture, fingering					

Total Points _____

Points allocation:

20 –15 points = A (90-100) MASTERY

14 - 10 points = B (80 – 89) PROFICIENT

9 – 5 points = C (70 – 79) DEVELOPING

4 – 0 points = D (60 – and below) NEEDS IMPROVEMENT